Problems and policies for education
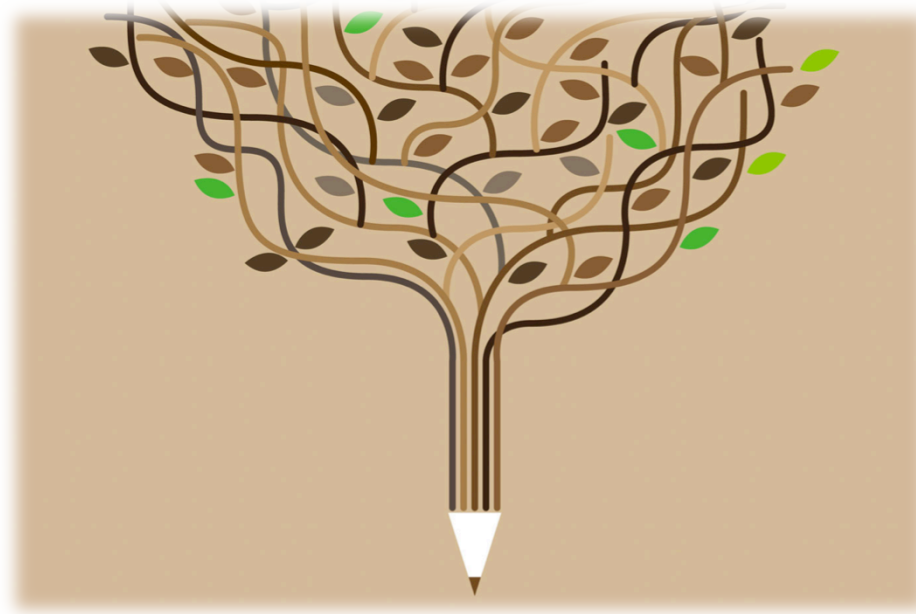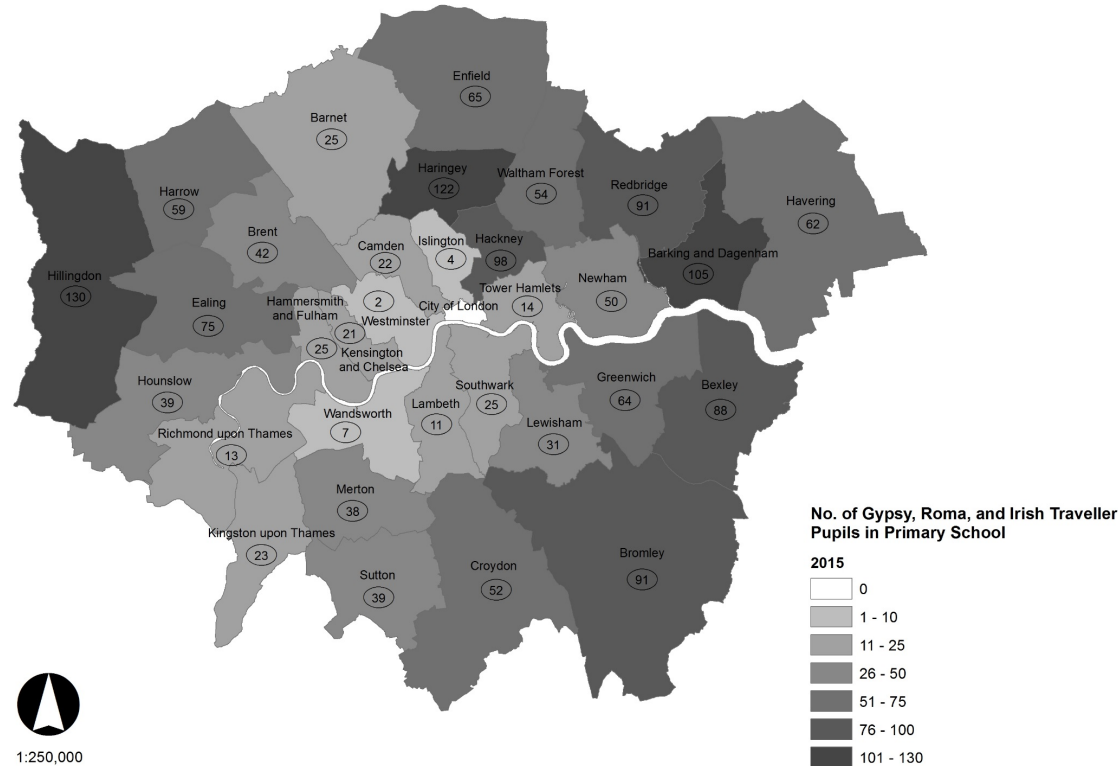
Outline

- Attendance

- Attainment

- Data information
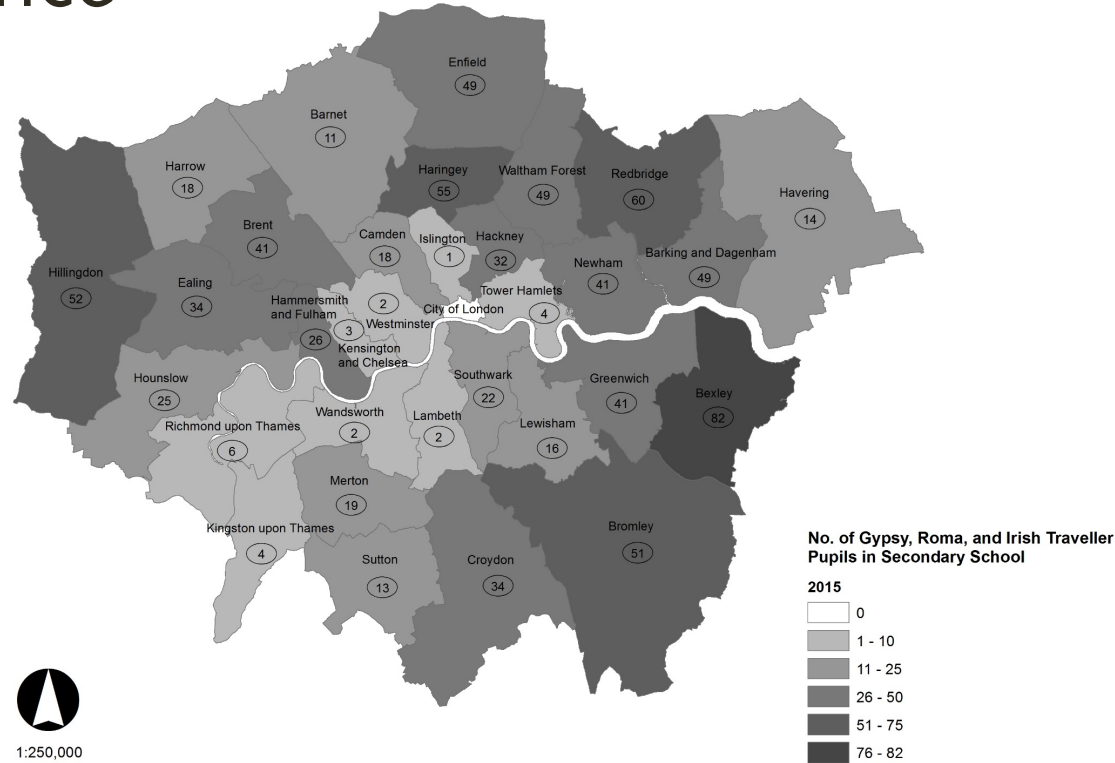
Attendance

Total=1587

No. of Gypsy, Roma, and Irish Traveller Pupils in Primary School

2015

	0
	1 - 10
	11 - 25
	26 - 50
	51 - 75
	76 - 100
	101 - 130

1:250,000

Attendance

Total=876

No. of Gypsy, Roma, and Irish Traveller Pupils in Secondary School

2015
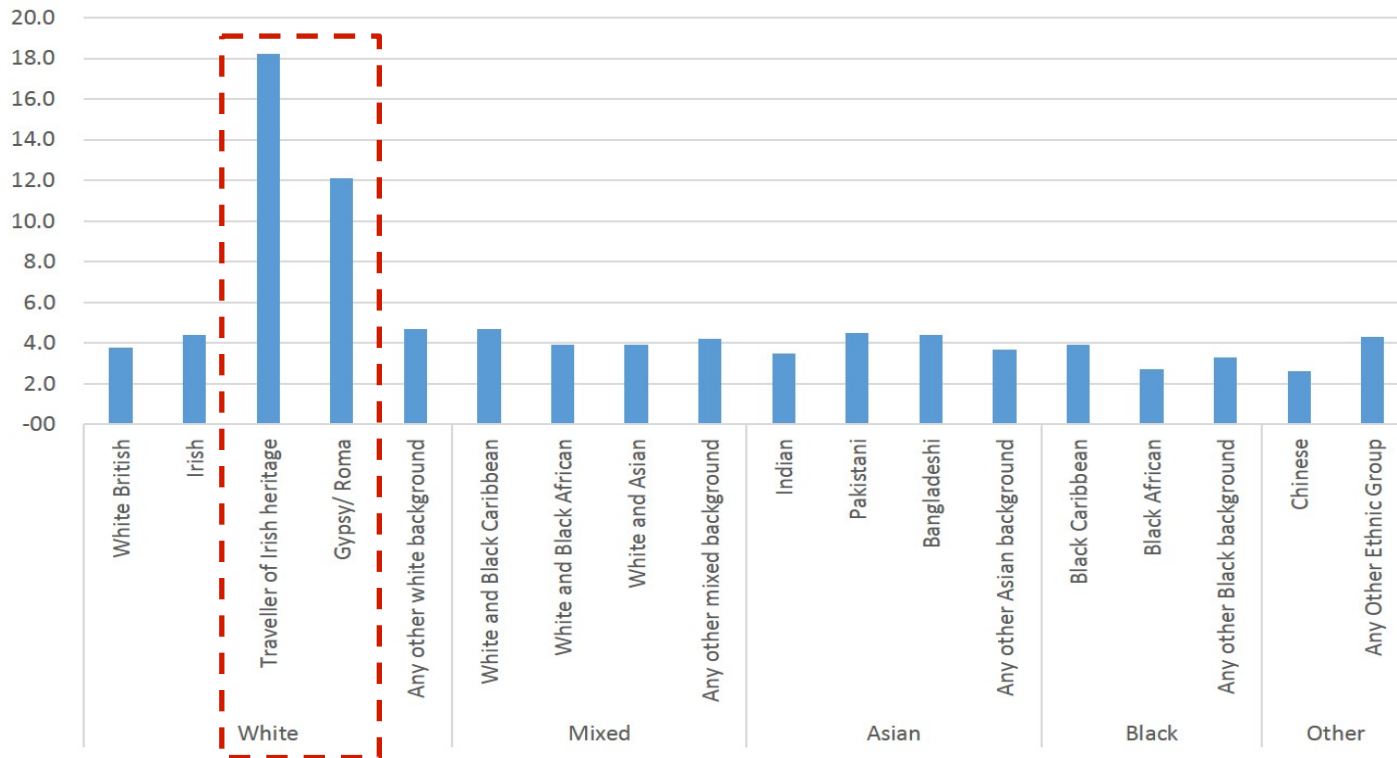|	
	0
	1 - 10
	11 - 25
	26 - 50
	51 - 75
	76 - 82

1:250,000

Attendance


Percentage of Overall Absence (Authorized and Unauthorized) by Ethnic Groups in State-Funded Primary Schools in England (2013-2014)

Attendance

Percentage of Overall Absence (Authorized and Unauthorized) by Ethnic Groups in State-Funded Secondary Schools in England (2013-2014)

Attendance

Gypsy, Roma and Irish Traveller pupil absence in schools in England (2009-2014)
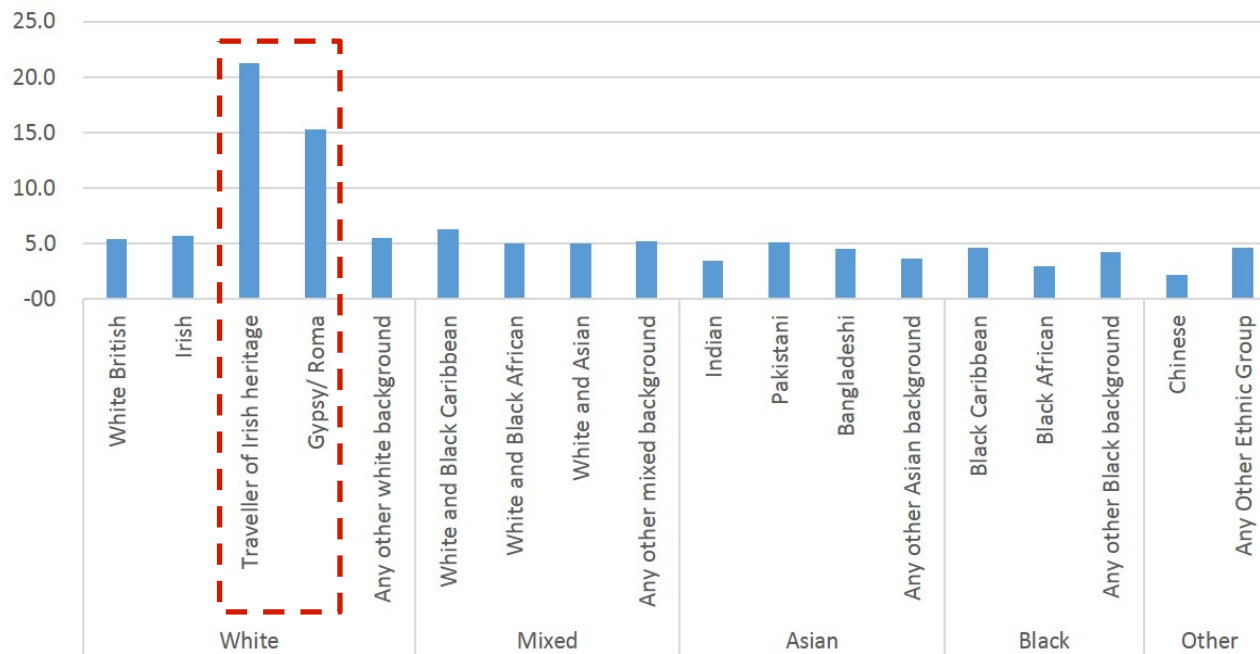
Source: Department for Education, National Statistics: Pupil absence in schools in England
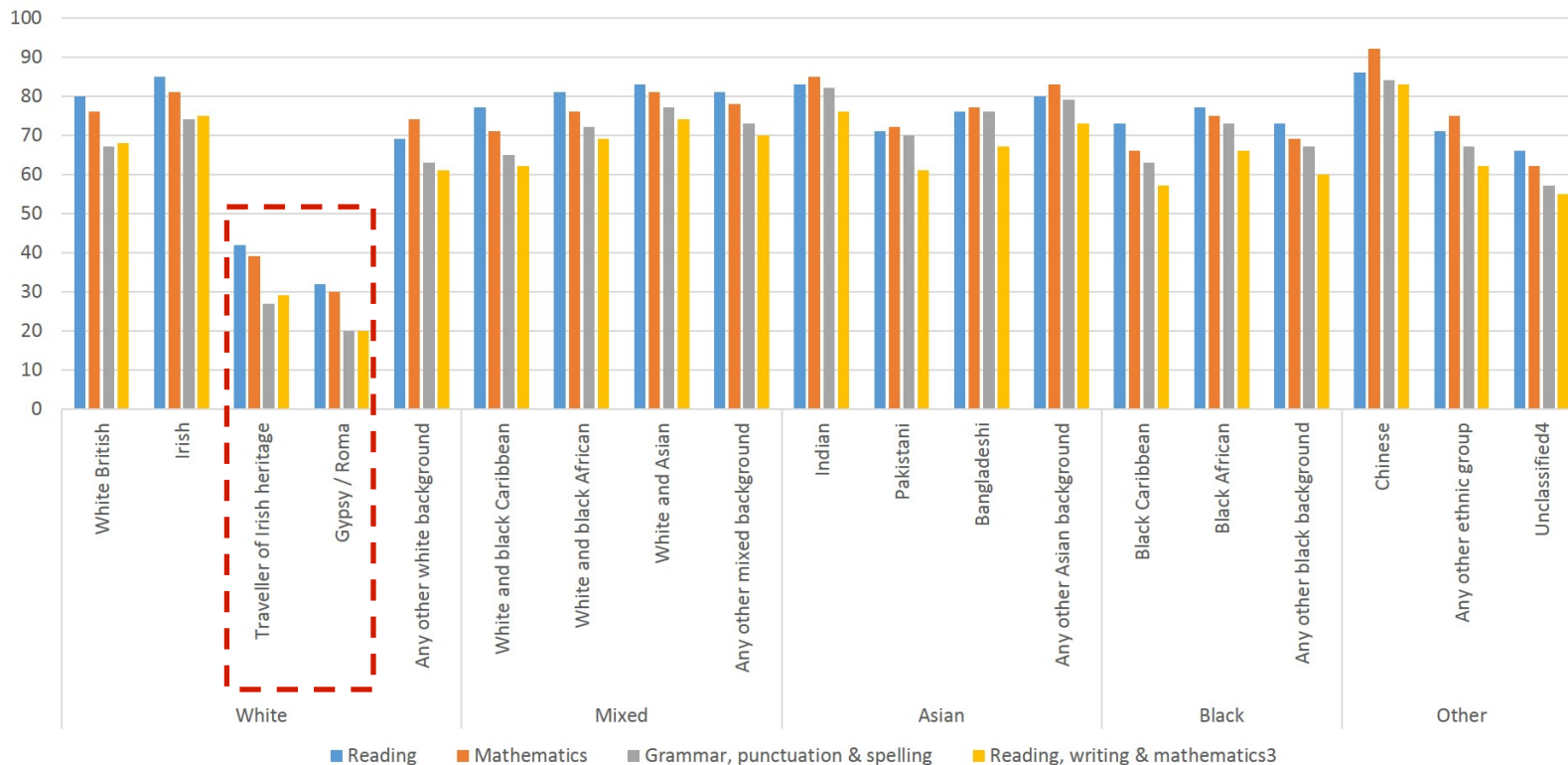
Attendance

Problems being faced (from our research):

- Housing crisis affect attendance
- Bullying
- Traditional schooling has limited options for vocational skills training.
- Priority given to family and community events
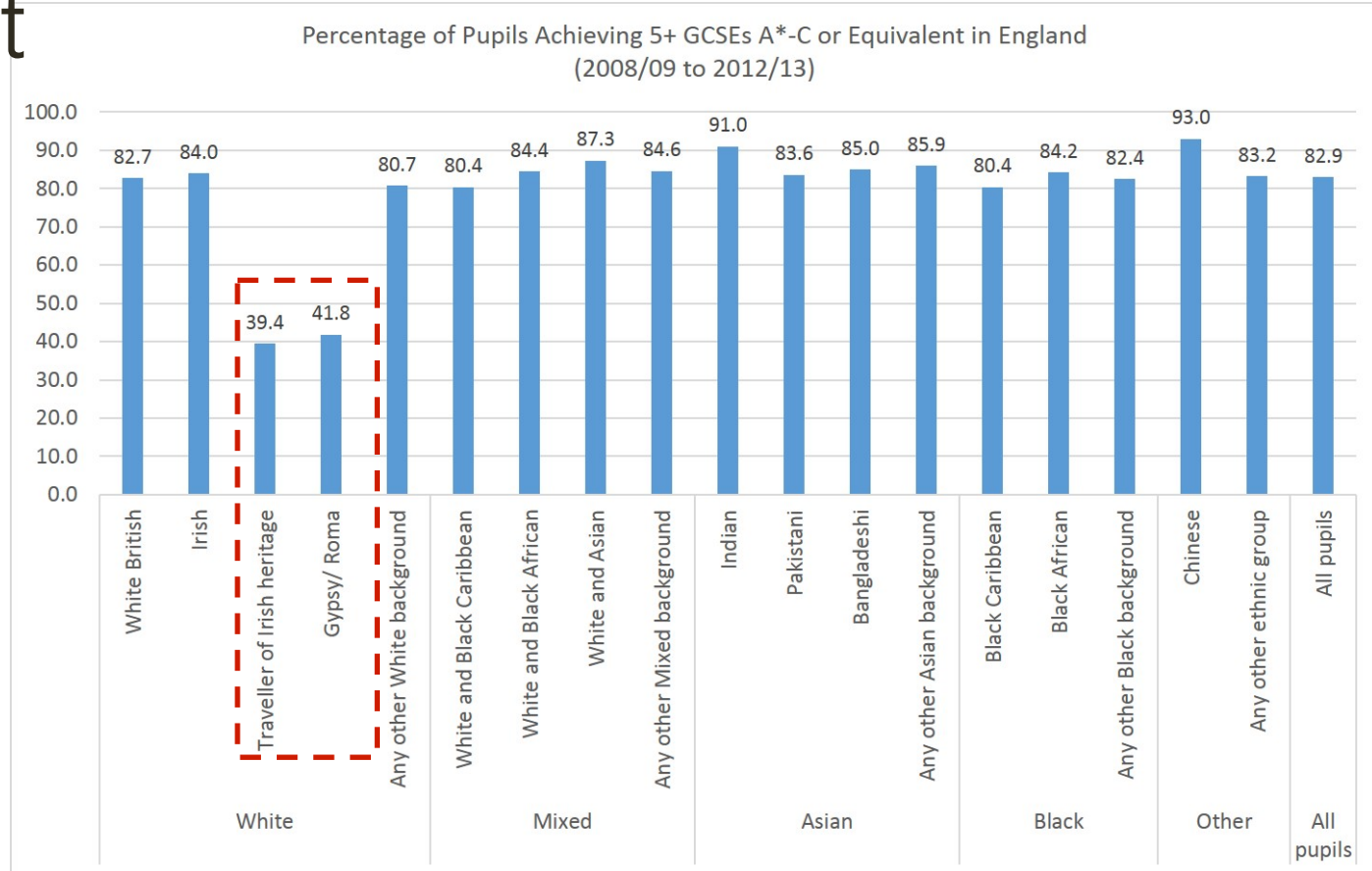
ATTAINTMENT

Percentage Achieving Level 4b or Above by Ethnic Groups at Key Stage 2 in England (2013-2014)
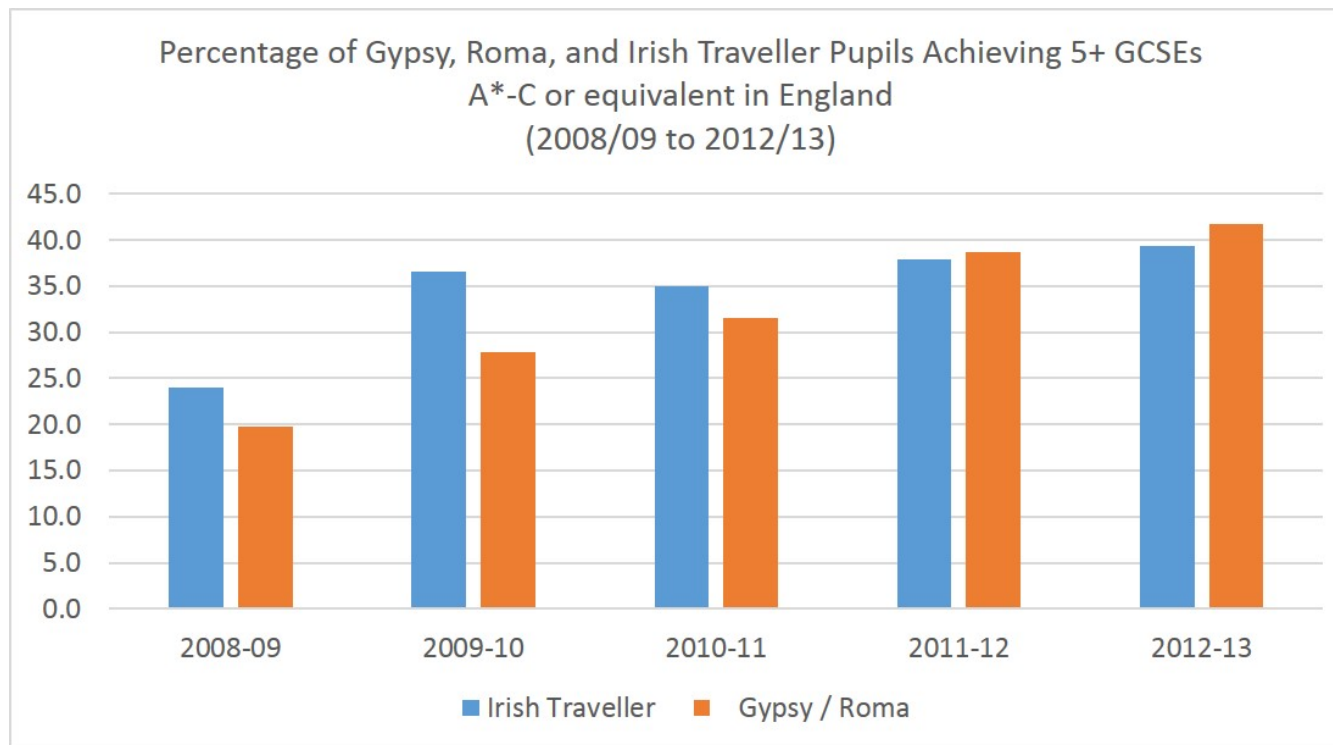
Source: Department for Education, National Statistics: National curriculum assessments at key stage 2, 2014 (revised)

Attainment

Percentage of Pupils Achieving 5+ GCSEs A*-C or Equivalent in England (2008/09 to 2012/13)

Attainment

Percentage of Gypsy, Roma, and Irish Traveller Pupils Achieving 5+ GCSEs A*-C or equivalent in England (2008/09 to 2012/13)

Data Information

Data on community is lacking.

How is the school data used by GLA?

Reluctance to self identity

Recommendations

Attendance

- Teacher training

- Input in the curriculum building

- Policies to deal with bullying and hostility

- Role of TESS

RECOMMENDATIONS

ATTAINMENT

- Flexible and personalized vocational curriculum (year 10)

- Bridges between schools and parents

- Socializing and comfortable atmosphere

- Home education?

RECOMMENDATIONS

DATA AND INFORMATION

- Participation of the G&T community in the recollection of data?

- School as a starting point for data recollection. Boroughs and GLA.

- Role of TESS.

Reference

- *2011 Census*. (2011). Retrieved from London Data Store: http://data.london.gov.uk/census/

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